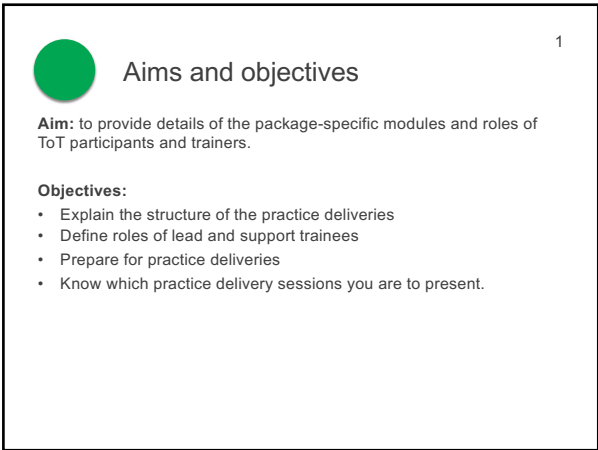


The slide features a central circular graphic with a green and white globe-like pattern and the text 'ToT' in white. Below the graphic, the text reads 'Diabetic foot care training of trainers' and 'Practice delivery sessions'. In the bottom left corner, there are two logos: 'Australian Aid' with a red kangaroo icon and 'motivation australia' with a green circular icon.

1



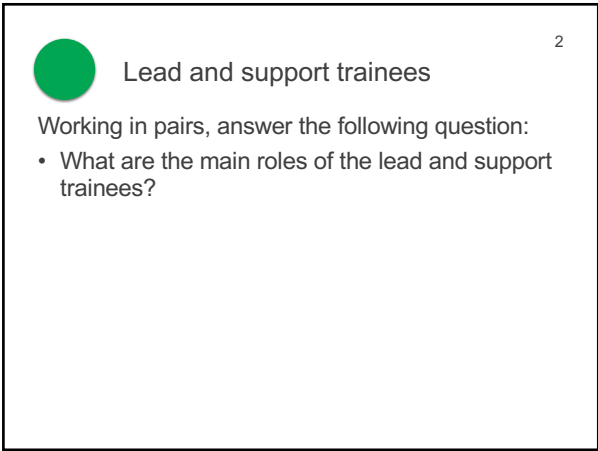
Aims and objectives

Aim: to provide details of the package-specific modules and roles of ToT participants and trainers.

Objectives:

- Explain the structure of the practice deliveries
- Define roles of lead and support trainees
- Prepare for practice deliveries
- Know which practice delivery sessions you are to present.


2



Lead and support trainees


Working in pairs, answer the following question:

- What are the main roles of the lead and support trainees?


 **Team work** 3

Trainees should work together as a team to:

- Prepare for the session
- Set up the training room
- Prepare demonstration equipment
- Tidy training areas
- Manage the session.


 **Role as ToT participants** 4

- Taking part in the case studies and practical activities
- Asking and answering questions
- Engaging in discussions.


 **Role models** 5

Being a role model includes:

- Being on time
- Being well prepared
- Problem solving
- Being positive and constructive
- Being responsible for yourself.


 **Questions** 6

What could you do if you are asked a question and do not know the answer?

 **Reflection and feedback** 7

Trainers need to be able to:

- Reflect on their training skills
- Provide constructive feedback.


 **Feedback** 8

Lead trainees reflect on:


- What went well
- What can be improved.

ToT participants feedback to lead trainees on:


- What went well
- What can be improved.

 **Prepare to deliver the session** 9

- Read the relevant presenters notes
- Practice delivering the session
- Work with support trainees
- Prepare resources.

 **Timekeeping** 11

- Time will be strictly monitored
- ToT trainers will end the session at the correct time
- Learning to keep to time is an important skill.

 **Team activity** 12

- Working in pairs, look at the session on 'screening for at risk feet'
- Find related notes in the presenters notes section of the PowerPoint
- Read through both to understand how they relate to each other.



Teams for practice delivery

13

Group one	Group two
Roselyn	Angelina
Listina	Abel



Key point summary

14

As lead/support trainee:

- Practise the responsibilities of the role you are allocated
- Be a role model and work as a team.

As a ToT participant:

- Give clear and specific feedback.



Thank you



This training material was developed by Motivation Australia, funded by the Australian Government through the ANCP programme.

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